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ABSTRACT

In two parts, this book focuses on change management as a constant challenge to organizational life, and it applies business organization and management theory to the educational enterprise. In part I, Stanley Goodchild discusses his role in the development of Garth Hill School, London, England, since 1982 and describes the internal mechanics of the school management change process. In part II, an indepth analysis of the issues arising from the Garth Hill School experience focuses on change as a product of (1) enterprising and effective leadership; (2) culture (shared values and norms) that encompasses and promotes the enterprise spirit; (3) a theoretical orientation to the management of change; (4) a challenging and interesting curriculum; and (5) community attitudes. (JAM)

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